



12th International Conference on Lifelong Education and Leadership for ALL-ICLEL 2026

“Empowering Education through Innovation Age”

CONFERENCE PROGRAM (www.iclel.com); Date: 7-9 JULY 2026

Moravian Business College Olomouc, CZECH REPUBLIC

1st DAY: JULY 7, 2026- TUESDAY

08.30-09.30

REGISTRATION: Welcome to ICLEL 2026 ©

Address: Moravská vysoká škola Olomouc, o.p.s.ř. Kosmonautů 1288/1779 00
Olomouc, Czech Republic

09.30-10.45

WELCOME SPEECHES

09.30-09.50

ORBIS HALL

Moderator:

Ing. Tomáš Jelínek, Ph.D.

Rector: Ing. Štefan Kolumber, Ph.D.

Vice-Rector: Mgr. Jitka Lidaříková

Vice-Rector: Ing. Tomáš Jelínek, Ph.D.

Mgr. Svatopluk Binder, Ph.D., Deputy Governor for Education,
Tourism and External Relations

09.50-10.00

ICLEL 26 Coordinator Prof. Dr. Carlos Sousa de REIS (Virtual)

10.00-10.15

ICLEL Chair Prof. Dr. Osman TİTREK

10.15-10.30

Gifts-Giving Ceremony

10.30-10.45

Family Picture

10.30-10.50

Welcome Coffee Break

10.50-12.45

KEYNOTE SPEECHES & QUESTIONS

	ORBIS HALL ORAL Moderator: Ing. Tomáš Jelínek, Ph.D.	Presenter: Prof. Dr. Ran AN Reconstruction and Co-construction: A Bidirectional Generative Framework for AI and Intercultural Studies Presenter: Amnon DANZIG Beyond Cultural Awareness: Turning Multicultural Complexity into Competitive Advantage Multicultural Leadership is often Discussed through Awareness, Sensitivity, and Communication. Prof. Dr. Alvaro ROCHA Artificial Intelligence in Lifelong Education and Leadership for ALL Questions to Keynote Speakers
12.45 - 13.30	LUNCH B2.233 Zéta	
PRESENTATIONS & POSTER SESSION (Parallel sessions)		
POSTER SESSION		
13:30-14:45	The back part of the ORBIS Hall Chair: Prof.Dr. Mirzana Pasic Kodric	54 - Byoungho Jun - <i>The Necessity and Development Directions of Standards Education from a Life-Cycle Perspective: Focusing on the Articulation from Foundational Literacy Education to the Training of Standards Professionals</i> 84 - Hana Malachova, Natalie Hanakova, Vaclav Pokluda - <i>Digital Innovation in Military Education and Logistics Training: AI, Multimedia and Microlearning in Adult Learning</i> 159 - Arturs Medveckis - <i>Correlations between Values and Emotions in the Narrative of Educators' Life Stories</i> 158 - Tamara Pigozne - <i>Pedagogical and psychological aspects of the cloud university model for ensuring the continuity of the study process in the context of a crisis</i>
13:30-14:45	PRESENTATIONS	

	Room: B2.330 my ORAL Chair: Assoc. Prof. Dr. İbrahim Limon	15 - Hikmet Beyza Yakıcı, Şerife Şenay İlik - <i>Parents of Gifted Children's Perspectives on Their Children's Social-Emotional Skills</i> 41 - Melike Uzunkavak - <i>Examining Pre-service Music Teachers' Artificial Intelligence-Supported Lifelong Learning Experiences: A Qualitative Study</i> 31 - Aze Bölek Yıldız, Ajda Şenol Sakin, Berna Coşkun Onan - <i>An Action Research on the Beginner-Level Teaching of Harmonics in Flute Education</i> 22 - Tuğçe Metin - <i>Artificial Intelligence Attitudes, Trust, and Online Purchase Intention: Evidence from Digital Consumers</i> 117 - İlhan Turan - <i>Social Studies Teacher Candidates' Views on Place Attachment</i>
	Room: B2.336 ypsilon ORAL Chair: Assoc. Prof. Ing. Magdaléna Drastichová, Ph.D.	113 - Olena Kulykovets, Alicja Fandziejewska Nowakowska, Irena Ozimek, Joanna Paliszkiewicz - <i>Learning to Consume in a Changing World: Consumer Protection and Lifelong Consumer Education in Poland</i> 119 - Miroslava Cernochova, Hasan Selçuk - <i>AI Literacy in Initial Teacher Education: Student Teachers' Preparedness for Generative AI in Latvia, Czechia, Israel, and Slovakia</i> 155 - Yelda Yesildal - <i>Recognition of Multiword Expressions in Turkish through Large Language Models: Implications for AI-Supported Language Education</i> 39 - İrem Avgın, Gülnihal Gül - <i>Classroom Leadership Behaviors of Pre-Service Music Teachers in the Context of Microteaching: A Case Study</i> 26 - Fuat Aydogdu - <i>A Qualitative Dyadic Analysis of Sharenting in the Context of Giftedness</i>

13:30-14:45	Room: B2.334 théta ORAL Chair: Prof. Dr. Valentin Blandul	1- Ömer Cem Karacaoğlu - <i>Teacher Qualifications, Curriculum Change, and Implementation Problems in Effective Classroom Management According to Graduate Students' Views</i> 14 - Metin Elkatmış - <i>The Impact of an AI-Supported Writing Cycle on Pre-Service Teachers' Writing Processes and Metacognitive Awareness</i> 62 - Neslihan Demirci, Çiğdem Arslan, Zeynep Özadın Gültekin - <i>An Examination of Task Design and Revision Cycles in Graduate Mathematics Teacher Education: A Case of Tangram</i> 21 - Çiğdem Arslan, Zeynep Özyayın Gültekin - <i>From Theory to Practice: Prospective Mathematics Teachers' Conceptualizations of Realistic Mathematics Education in Lesson Planning</i> 55 - İbrahim Coşkun - <i>Investigation of the Disincentives to Primary School Teachers' Participation in Professional Development Activities in Europe Based on Gender and Education Level</i>
	Room: B2.333 psí Virtual Chair: Prof. Dr. Sanin Kodric	97 - Abdurrahman Asil, Ayşegül Ayyıldız Asil - <i>Metaphoric Perceptions and Views of Pre-Service Teachers Regarding the Rote Learning Method in Education</i> 2 - Gökmen Kantar, Senem Demirkıran - <i>Leadership in the Digital Transformation Era: A Literature Review on Higher Education Students</i> 36 - Aija Kaleja, Ieva MargevicaGrinberga - <i>Job Shadowing in Non-Formal Education: Opportunities and Limitations for Adult Career Development and Decision-Making</i> 45 - Antonio Gonzalez Jimenez - <i>Where Prevention Begins: Families and Adolescent Gender-Based Violence</i> 5 - Esra İlbeyi, Mukaddes Örs - <i>Examining the Relationship Between Toxic Leadership and Productivity Among Healthcare Workers</i>

13:30-14:45	B2.230 ióta ORAL Chair: Prof. Dr. Monika Fodor-Garai	6 - Nermin Karabacak - <i>Sustainable Practices in the Education of Syrian Refugee Women</i> 7 - Nermin Karabacak - <i>The Role of Inclusive Education Experiences for Syrian Women Refugees in Turkey in Reducing Their Perceptions of Future Uncertainty</i> 44 - Adam Pawliczek - <i>BESPOKE-PTP 2.0: Stakeholder-Calibrated Digital Pitch-Type Presentations as Evidence for Selected Employability-Relevant Competences</i> 94 - Adela Bradea, Valentin Cosmin Blandul - Exploratory study on the development of transferable literacy skills in adults 55+ in a community setting 81 - Bünyamin Bavlı, Kübra Özdemir, Mustafa Sağdıç - <i>Sustaining Education in Disaster Contexts: Perspectives of School Administrators and Teachers</i>
14:45-15:15	Coffee Break	
15.15-16.30	PRESENTATIONS & POSTER SESSION (Parallel sessions)	
15.15-16.30	PRESENTATION SESSIONS	
	POSTER SESSION The back part of the ORBIS Hall Chair: Prof.Dr. Mirzana Pasic Kodric	25 - Spiro Paco, Blerina Koka, Elvis Shyti - <i>Universities as Geopolitical Actors: The Role of the University "Aleksandër Moisiu" of Durrës in the Euro-Atlantic Integration and Strategic Development of the Western Balkans</i> 16 - Amnon Danzig - <i>The Corporation Has Changed: Education Has Not from Ownership to Access to Translation Advantage in the 21st-Century Corporation</i> 20- Zeynep Dere - <i>The Mediating Role of Mental Health in Digital Loneliness and Motivational Persistence of Female University Students</i>

15.15-16.30	Room: B2.330 mý ORAL Chair: Assoc. Prof. Dr. Ö. Cem Karacaoğlu	150 - Sümeýra Akkaya - <i>Afraid to Miss Out, Unable to Look Away: Emotion Regulation Difficulties, Fear of Missing Out, and Binge Scrolling</i> 16 - Hikmet Beyza Yakıcı, Şerife Şenay İlik - <i>Special Education Teacher Candidates' Metaphorical Perceptions of the Concept of "Special Talent"</i> 23 - Yakup Yıldırım, Bürde Demirelli - <i>The Role of Problematic Digital Media Use on Peer Bullying in the Preschool Period</i> 18 - Adile Emel Sardohan Yıldırım, Muhammed Ali Çankaya - <i>Thematic Synthesis of Parental Experiences Related to the Employment of Individuals with Intellectual Disabilities</i> 61 - Zeynep Özaydın Gültekin, Neslihan Demirci, Çiğdem Arslan - <i>A Value-Oriented Approach to Geometry Learning: An Examination of Tasks Designed by Mathematics Teachers</i>
	Room: B2.336 ypsilon ORAL Chair: Assoc. Prof. RNDr. Martina Pavlačková, Ph.D.	28 - Eda Tekin - <i>AI Chatbots in Language Learning: A Systematic Review of Opportunities vs. Challenges</i> 43 - Adam Pawliczek, Agnieszka Rachwał Mueller - <i>Designing AI-Mediated Lifelong Leadership Learning for Responsible Global Leadership: A Values-Anchored Identity Curriculum Architecture</i> 48 - Lina Kankeviciene, Genute Gedviliene - <i>Generative AI Use and Ethical Awareness: Insights from Learners' Perspectives</i> 53 - Gökhan Ilgaz - <i>The Structure of Civic and Citizenship Education Training in Teacher Education: Evidence from ICCS 2022</i> 140 - İbrahim Limon, Mustafa Bayrakçı, Özgenur İskender Birgül - <i>The Effect of Pre-Service Teachers' Lifelong Learning Tendencies on e-Learning Readiness</i>

15.15-16.30	Room: B2.334 théta Virtual Chair: Dr. Nadira Puskar Mustafic	111 - Ulkar ZalovaNuriyeva, Bakhtiyar Aliyev - <i>When artificial intelligence becomes the new instructor: AI dependence and cognitive autonomy in student-centered education</i> 49 - Manana Kajaia - <i>The Role of Artificial Intelligence in Second and Foreign Language Learning</i> 67 - Abdulmuttalip Alçay, Mehmet Şeren - <i>Intergenerational Integration Practices from an Active Aging Perspective: A Mixed-Methods Analysis on the Existential Meaning-Making of Older Adults</i> 145 - Spiro Paço, Elvis Shyti- <i>Universities in the Fourth Industrial Revolution: An Evidence-Based Governance Framework for Artificial Intelligence, Quantum Technologies, and Future Skills</i> 59 - Duygu Er - <i>The Relationship Between Individual and Social Responsibility Behaviors of University Students Participating in Social Responsibility Projects and Their Psychological Well-Being</i>
	Room: B2.334 psí Virtual Chair: Assoc. Prof. Dr. Cem Karacaoğlu	47 - Anna Vintere - <i>Women's self-confidence and freedom to be themselves as a transformative resource in lifelong learning</i> 5 - Andra Rektina - <i>From Policy Principles to Everyday Practice: A Comparative Study of Family-Centered Early Childhood Intervention in Latvia, Portugal, and Italy</i> 166- Rachida Dalouh- <i>Intercultural Assessment in Higher Education: Competencies and Digital Narratives</i> 146 - Maja Olovic - <i>Intercultural Values and Student Relationships in Higher Education: Exploring the Role of Communication, Empathy, and Cultural Diversity</i> 20 - Eljona Zanaj, Edvina Cipi, Eva Cipi - <i>Towards Sustainable Agriculture in Albania: A Review of Smart Farming Systems and Emerging Technologies</i>
16.30-16.35	Break	
16:35-17:30	KEYNOTE SPEECH AND QUESTIONS	

	ORBIS HALL Virtual Moderator: Ing. Tomáš Jelínek, Ph.D.	Prof. Dr. Carlos de Sousa REIS – PORTUGAL <i>Education between Calculative Hegemony and Reflective Listening</i> Questions to Keynote Speaker
19:00-22:00	"GALA DINNER & CZECH CULTURAL NIGHT" RCO Olomouc (Regionální Centrum Olomouc)	
Address: Jeremenkova 40b, 779 00 Olomouc, Czech Republic		
Welcome speeches (Prof.Dr. Osman Titrek, RNDr. Josef Tesařík, Mgr. Jitka Lidaříková), -Dance performance -Traditional Czech folk music and dance performance -Dinner (meals according to the preferences indicated in the survey) -Musical performance -Networking and informal entertainment		
Option 1	*By public transportation	
Option 2	*By Taxi	
Option 3	*By Uber	
Option 4	*By walk- 10 minutes away to MVSO! Best option ☺	



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Moravian Business College Olomouc, CZECH REPUBLIC

2nd Day: July 8, 2026 – WEDNESDAY

08.30-09.30

REGISTRATION: Moravská vysoká škola Olomouc, o.p.s.ř. Kosmonautů 1288/1779 00 Olomouc, Czech Republic

09.00-10.45

PRESENTATIONS (Parallel sessions)

Room: B2.330 mý

ORAL

Chair:
 Assoc. Prof. RNDr.
 Martina Pavlačková,
 Ph.D.

99 - Melike Ozudogru - *Examining the Relationships among Teachers’ Growth Mindset, Instructional Self-Efficacy, Multicultural Classroom Self-Efficacy, and Progression-Based Learning through Structural Equation Modeling*

11 - Piotr Pietrzak - *The Importance of ESG Activities in Building Consumer Loyalty and Trust in the Food Sector: Current Knowledge and Research Findings*

19 - Naze Deniz Doğan, Zeynep Dere - *Digital-Age Early Literacy Development: Family Literacy Practices, Social Support, Digital Literacy, and Parental Support for Children’s Drawing Skills*

34 - Halil Karadaş, Funda Uğurlu- *Student-Oriented Analysis Production by Artificial Intelligence: The Case of ChatGPT*

09.00-10.45	Room: B2.336 ypsilon ORAL Chair: Assoc. Prof. Ing. Magdaléna Drastichová, Ph.D.	35 - Valerija Drozdova - <i>Exploring Digital Transformation in University Language Education: A Comparative Inquiry</i> 14 - Jaroslav Skrabal - <i>Perception of Employee Education as a Motivational Tool in Companies</i> 13 - Hülya Yıldızlı - <i>An Examination of Teacher Candidates' Attitudes Toward Artificial Intelligence, Their Usage Scenarios, and Their Critical Approaches</i> 91 - Gülçin Zeybek - <i>The new face of vocational education: A review of the vocational secondary school framework curriculum of the "Turkey century education model"</i> 71 - Jiri Fiser, Martina Pavlackova - <i>Self-Reported Attention Span and Educational Preferences among Czech Higher Education Students</i>
	Room: B2.335 kappa ORAL Chair: Assoc. Prof. Ing. Adam Pawliczek, Ph.D.	63 - Kamila Svobodova - <i>Development of employees as a means of their work motivation</i> 64 - Roman Dvorak, Jiri Fiser, Monika Hruzikova- <i>From Theory to Financial Literacy: Mitigating Behavioral Biases through Gamified Stock Market Simulations in Higher Education</i> 65 - Jindra Peterkova, Peterková, J., Volfová, V., Kolumber, Š., Grisáková, N. - <i>The Application of Experiential Learning through Simulation Games in Teaching University Students in Management and Economics Fields</i> 66 - Renata Pavlickova, Martin Poledna, Roman Dvorak - <i>Bridging the Gap Between Educational Goals and Reality: Case Study of the EDULAM System in Vocational Higher Education</i> 76 - Maria Jose Flores Tena - <i>Reimagining Higher Education Systems Through Artificial Intelligence, Innovation, and Ethical Transformation in a Digital Era</i>

09.00-10.45	Room: B2.334 théta Virtual Chair: Assoc. Prof. Dr. Ö. Cem Karacaoğlu	32 - Kübra Yenel - <i>Exploring Older Teachers' Expectations and Concerns about Later-Life Roles through Participatory Research: A Possible Selves Perspective</i> 72 - Tayfun Kara - <i>From Self-Efficacy to Social Belonging: An Integrated Psychosocial Model of Sport Participation</i> 42 - Gülten Gençoğlu - <i>The Courses I Took at the Host University Taught Me a Lot about Quality Teaching</i> 96 - Gülenaz Selçuk, Ayşegül Ayyıldız Asil, Osman Titrek - <i>Pre-Service Teachers' Perspectives on Digital Technologies for Creative Leadership in Higher Education</i> 153 - Aslı AğıroğluBakır, Özden ÖlmezCeylan - <i>Individual and Organizational Well-Being from the Perspective of School Administrators</i>
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09.00-10.45	Room: B2.333 psi Virtual Chair: Assoc. Prof. Dr. Mirzana Pasic Kodric	24 - Chutinin Putthiwanit - <i>Entrepreneurial Education Landscape in the Baltic States: A Guideline for Thai Higher Education Institutions</i> 37 - Ineta Luka - <i>Enhancing Students' Intercultural Communicative Competence Development in Higher Education Setting across Five European Countries</i> 112 - Bakhtiyar Aliyev, Ulkar Zalova-Nuriyeva, Elnur Rustamov, Malak Allahverdiyeva, Tahmasib Abbasov, Rahila Mammadova - <i>Teacher emotions, psychological well-being, and job satisfaction across teaching careers in public-school teachers</i> 163- Indra Odina, Marika Melne- <i>Understanding Giftedness in the Latvian Education System: Developments, Challenges, and Future Directions</i> 164- Indra Odina, Antra Kalnina- <i>Suitability for Teacher Education: Developing and Testing a Self-Assessment Instrument for Prospective Applicants</i>
10.30-10.50	Coffee Break	
10.50-12.30	KEYNOTE SPEECHES AND QUESTIONS	
	ORBIS HALL ORAL Moderator: Ing. Tomáš Jelínek, Ph.D.	Prof. Dr. Şenel Poyrazlı <i>Multicultural Competence: A Key to Professional Excellence</i> Assoc. Prof. Dr. A. Patricia Aguilera-Hermida <i>Benefits of Lifelong Learning Institutes for Older Adults and their Host Institutions</i> Questions to Keynote Speaker
12.30 - 13.30	LUNCH B2.233 Zéta	

13.30-14.50	PRESENTATIONS (Parallel sessions)	
	Room: B2.230 ióta ORAL Chair: Assoc. Prof.Dr. Ö. Cem Karacaoğlu	22 - İrem Kavasoglu - <i>Feeling Supported in Both Success and Failure: The Meaning of Being a Team and the Experience of Safe Sport Among Women Football Players</i> 50 - İbrahim Gökdaş, Ömer Cem Karacaoğlu, Abdulkadir Özkaya - <i>Trends, Thematic Gaps, and Future Perspectives in Post-Pandemic Digital Education Literature</i> 9 - Yeliz Şirin, Sadettin Zor- <i>The Relationship Between Athletic Identity, Goal Orientation, and Self-Confidence in Young Athletes: The Case of Sports High Schools</i> 12 - Tayfun Şirin - <i>The Effects of Incline Sprint Training on Maximal Power and Acceleration Performance in Soccer Players</i> 102- Mehmet Metin - <i>Development of the Fear of Trust (Pistanthophobia) Scale in Athletes: A Validity and Reliability Study</i>
	Room: B2.336 ypsilon ORAL Chair: Prof. Dr. Serhat Arslan	26 - Ersin Tayfun - <i>The Process of De-Europeanization in Türkiye: The Asymmetric Dynamics of Selective Europeanization in Türkiye-EU Relations</i> 8 - Tuba Acar Erdol, Kibar Sungur Gül, - <i>Collaborative Problem-Solving Motivation Scale: A Scale Development Study Based on Situated Expectancy-Value Theory</i> 3 - Serhat Arslan - <i>An Examination of Childhood Experiences Among High School Students in Terms of Various Variables</i> 4 - Nihan Arslan - <i>An Examination of JOMO (Joy of Missing Out) Among University Students in Terms of Various Variables</i> 80 - Emine Sendurur, Rezan Yılmaz - <i>How Do Two Different GenAI Platforms Solve a Math Problem?</i>

13.30-14.50	Room: B2.334 théta ORAL Chair: Prof. Dr. Alvaro Rocha	27 - Veronika Glogarova - <i>From Proofreading to Pedagogical Mentoring: Supporting Doctoral Writers in Clinical Medicine</i> 103 - Ivo Strante - <i>Mindfulness as a Mediator of Teachers' Social and Emotional Skills: A Systematic Literature Review</i> 128 - Miron Ioan Erdai- <i>Artificial Intelligence in Education: Opportunities and Challenges</i> 78 - Lior Naamati Schneider, Tomas Jelinek, Yael Catalan - <i>Developing Global Problem-Solving through Joint International Courses</i> 110- Bing He- <i>Educational Leadership in the Age of AI: From AI-Supported Production to Teacher Professional Formation</i>
	Room: B2.333 psí Virtual Chair: Prof. Dr. Mirzana Pasic Kodric	4 - Zeki Akıncı, Ayşe Himmetoğlu, Lütüye Uygunsoy Yılmaz- <i>An Examination of the Impact Levels of Employees' Job Satisfaction, Psychological Well-Being, and Job Performance According to Certain Demographic Characteristics and Recreational Activities</i> 7 - Süleyman Munuşturlar, Erdal Ozan Çelik, Müge Akyıldız Munuşturlar- <i>Digital Gambling as a Deviant Leisure Activity: An Examination of Impulsivity and Pathological Gambling Behavior</i> 143 - Serafeim A. Triantafyllou ve Ramazan Bulut - <i>Intelligent Tutoring Systems and Knowledge Tracing Models: A Software Engineering Approach to Adaptive Learning</i> 139 - Sumolnit Kerdnoonwong - <i>Lesson Learned on Lifelong Educational Management in University</i> 21 - Veli Onur Çelik, Mertcan Kayatürk, Yahya Saruhan Turap, Hilal Çaputlu - <i>Evaluation of Charismatic Leadership Perceptions of Coaches of Athletes Serving in the Sport of Volleyball</i>

13.30-14.50	Room: B2.330 mý Virtual Chair: Assoc. Prof. Dr. İbrahim Limon	73 - Tayfun Kara - <i>Psychosocial Mechanisms of Recreational Sport Participation in University Students: A Systematic Review and Theoretical Integration</i> 75 - Nermin Dingin, Osman Titrek, Ayça Kaya Bağmen - <i>The Relationship Between School Administrators' Toxic Behavior Levels and Teachers' Attitudes to Stay in School</i> 85 - Ayşegül Geldi - <i>Evaluation of AI-Assisted Assignment Production in Terms of Academic Integrity: Student Perspectives</i> 88 - Gülenaz Selçuk, Kübra Yenel, Selhan Özbey, Süleyman Pirimov - <i>Adaptation to Artificial Intelligence Technologies in Higher Education Institutions: A Mixed-Methods Study on Academic Staff</i> 95 - Ayşegül Ayyıldız Asil, Gülenaz Selçuk, Osman Titrek - <i>Women School Administrators' Experiences of Sustainable Leadership: A Qualitative Inquiry into Leadership Practices, Challenges, and Resilience</i>
14.50-15.20	Coffee Break	
15.20-16.40	KEYNOTE SPEECHES AND QUESTIONS/ WORKSHOP	
	ORBIS HALL ORAL Moderator: Prof.Dr. Mirzana Pasic Kodric	Prof. Dr hab. inż. Joanna Paliszkiewicz <i>Lifelong Learning and AI-Driven Human Resource Management: New Challenges for Leadership</i> Assoc. Prof. Dr. İbrahim Limon <i>How will We Prepare Full Papers for Springer Nature and Other Journals?</i> Questions to Keynote Speakers

16.40-18.00	PRESENTATIONS (Parallel sessions)	
	B2.230 íóta ORAL Chair: Assoc. Prof. Ing. Magdaléna Drastichová, Ph.D.	17 - Nino Karkadze - <i>Beyond Tools: An Interdisciplinary Synthesis of Digital Evolution and Human Agency in Regional Higher Education</i> 93 - Wang Zongchu - <i>Transformational Leadership and Teacher Well-being in Private Universities: Evidence from China</i> 57 - Jana Koci, Andrea Preissova - <i>Heritage language education and cultural resilience: the case of Czech minority schools in Croatia</i> 202 - Stefan Kolumber, Jindra Peterkova, Nora Grisakova, Petr Novak, Veronika Volfova - <i>Linking Theory with Practice through Project-Based Learning to Promote Entrepreneurial Spirit Among Students at Universities with an Economic Focus</i> 58 - İlyas Karadeniz - <i>From Ideas to Innovation: AI in Creating Early Learning Materials in Oman</i> 148 - Şenel Gerçek - <i>Beyond Contact Hours: A Theoretical Model for Pedagogically Optimized Low-Intensity Turkish Courses</i>
	B2.336 ypsilon ORAL Chair: Ing. Tomáš Jelínek, Ph.D.	23 - Kübra Koç - <i>Corporate Governance in Artificial Intelligence Transformation: A Conceptual Framework for the Integration of EGIT and AI Governance</i> 83 - Tuba AcarErdol - <i>Metacognitive Creative Thinking Strategies</i> 104- Nadira PuskarMustafic, Mirzana PasicKordic- <i>Programmed Adolescence: AI Anxiety and Teenage Subjectivity in M. T. Anderson's Feed</i> 131 - Krystof Coufal, Petra Jurkovicova, Veronika Ruzickova, Veronika Vachalova - <i>Making Art Accessible to People with Visual Impairments</i> 144 - Jan Beseda - <i>Bridging the TAH Triad: A Transdisciplinary Competency Framework and Course Design for Higher Education and Vocational Training</i>

16.40-18.00	B2.334 théta Virtual Chair: Assoc. Prof. Dr. İbrahim Limon	92 - Ayşegül Ayyıldız Asil, Abdurrahman Asil - <i>Unveiling the Knowledge Domains and Emerging Frontiers of Artificial Intelligence Addiction: A Global Bibliometric Perspective</i> 108 - Hüseyin Kaygın, Ayşegül Şeren - <i>Artificial Intelligence in Graduate Adult Learning: Academics' Perspectives on Opportunities, Risks, and Ethics</i> 115 - Bengisu Koyuncu - <i>Examining the Effects of Playing Musical Instruments on Students' Spatial Thinking Skills, Learning Styles, and Creativity from a Neuroscientific Perspective</i> 121 - Güliz Şahin, Damla Erdoğan - <i>Let's Take Action: A Philosophy for Children-Based Board Game Design for Sustainability Education</i> 126 - Sevilay Yılmaz, Osman Titrek - <i>The Effect of Working Parents' Perceptions of School–Family Digital Communication Management on Parent-Child Communication</i>
	B2.333 psi Virtual Chair: Prof. Dr. Mirzana Pasic Kodric	152- Vivita Ponciu, Ieva MargevicaGrinberga- <i>Adult Basic Education as a Second- chance Pathway: A Comparative Policy Analyses of Latvia, Finland and Canada</i> 138 - Naruemon Sirawong, Sumolnit Kerdnoonwong - <i>Wellness Application for Seniors in Urban Area</i> 106 - Agnese Saukuma, Ilze Mikelsons - <i>Mentor Support and the Development of Professional Identity: Novice Teachers' Perspectives.</i> 114- Agnese Gromova Kurena- <i>Blended Learning in Distance Basic Education: A Systematic Literature Review</i> 151- İnci Taşar - <i>The Poe Story Reading Experience: The Contribution of AI-Assisted English Texts To Students' Reading And Comprehension Process</i>

16.40-18.00	B2.330 mý Virtual Chair: Assoc. Prof. Dr. Ömer Cem Karacaoğlu	67 - Abdulmuttalip Alçay, Mehmet Şeren - <i>Intergenerational Integration Practices from an Active Aging Perspective: A Mixed-Methods Analysis on the Existential Meaning-Making of Older Adults</i> 137- Ahmet Utku Özensoy- <i>Dystopian Cinema and Literature in Teaching Critical Thinking Skills</i> 142- Sila Berkci, Mukaddes Örs- <i>The Effect of Caregiver Burden on Quality of Life in Informal Family Caregivers: A Meta-Analysis</i> 19- Edward Bace- <i>Issues in International Risk Management: Credit Suisse, SVB and Implementing the Right "Risk Culture"</i> 30- Ahmad Zain Fahmi, Osman Titrek- <i>Grit and Academic Self-Efficacy among Indonesian University Students in Türkiye: The Differential Roles of Perseverance of Effort and Consistency of Interest</i>
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3rd DAY: July 9, 2026 – THURSDAY

09.00-11.00

REGISTRATION: Moravská vysoká škola Olomouc, o.p.s.ř. Kosmonautů 1288/1779 00 Olomouc, Czech Republic

09.00-10.30

PRESENTATIONS (Parallel sessions)

B2.330 mý

ORAL

Chair: Prof. Dr. Mirzana Pasic
Kodric

15- Rukiye Samci Karadeniz - *Comparative Analysis of Volatility and Regime Switching in Cryptocurrency and Equity Markets: Evidence from Bitcoin, BIST 100, and MSM 30*

74 - Cemile Yaşa, Osman Titrek, Ayça Bağmen Kaya- *The Relationship between Innovative Schools and Learning Agility According to Teachers' Perspectives*

154- Sümeyra Akkaya - *The Silent Echo of Digital Intimacy: Transparasocial Bonds with Artificial Intelligence and Their Relationship with Loneliness*

101- Tuğba Turgut, Mehmet Ali Gümüş, Berk Alioğlu - *The Adaptation of Continuous Traumatic Stress Response Scale into Turkish and the Examination of its Psychometric Properties*

156 - Veysel İbrahim Karaca - *Contemporary Turkic Dialects as Carriers of Intangible Cultural Heritage: A Perspective on Cultural Sustainability*

09.00-10.30	B2.336 ypsilon ORAL Workshop	Assoc. Prof. Dr. Ö. Cem Karacaoğlu <i>Digital Competencies of Teachers in Classroom Management and Leadership</i>
	B2.335 kappa Virtual Chair: Prof. Dr. Valentin Blandul	77 - Nazgul Enteriyeva - <i>A Cultural Antidote in the Digital Age: Building Constructive Self-Confidence and Social Peace in Adolescents through Turkish Folk Literature Narratives</i> 160 - Ilma Hasic - <i>Beyond Fixed Paradigms: Educational Ideologies and Context-Dependent AI Integration in Higher Education</i> 116 - Indre Podgrusiene - <i>Digital Spaces as Informal Learning Environments: The Experiences of Children with Type 1 Diabetes</i> 10 - Lavanya Pakhale - <i>An Intelligent Cloud Provider Recommendation Framework Using Reinforcement Learning</i> 12 - Adelisa Kolenovic - <i>Consumer Behavior and Their Choice as an Inclusive Factor of Economic Development</i> 130 - Florentina Anca Curpas - <i>The Philosophical European Heritage of Theodor Adorno: On Aesthetic Reasoning – the Rehabilitation of the Non-Identical</i>

09.00-10.30	B2.334 théta Virtual Chair: Assoc. Prof. Dr. İbrahim Limon	157 - Dinh Hai Dung - <i>Future Perspicuity, Parental Influence, University Support, and On-Time Graduation Intention of Vietnamese Students: A Theory of Planned Behavior Perspective</i> 98 - Han Halim - <i>Development of VR-Based Integrated Language and Culture Learning Content Utilizing UNESCO Bulguksa Temple: Focusing on Teaching Korean as a Second Language</i> 79 - Mimansa Mankotia, Bhawna Sharma, Ishika Bedi, Shubham Verma - <i>Role of Communication Skills in Educational Counselling and Student Guidance</i> 129 - Lin Lin - <i>Leadership Support Mechanisms for University Teachers' Job Satisfaction in the Context of Digital Transformation: A Continuing Professional Development Perspective</i> 56 - Florentina Anca Curpas - <i>The Philosophical European Heritage of Theodor Adorno: On Aesthetic Reasoning – the Rehabilitation of the Non-Identical</i>
10.30-10.50	Coffee Break	
10.50-12.30	KEYNOTE SPEECHES AND QUESTIONS	
	ORBIS HALL ORAL Moderator: Ing. Tomáš Jelínek, Ph.D.	Prof. Dr Monika Fodor-GARAI <i>Generational Characteristics and Pedagogical Responses: Developing Awareness and Sustainability Among Generation Z</i> Dr. Xinyi PENG <i>Bilingual Semantic Space of Cross-Border Exchange: A Large Language Model- Based Study of Semantic Distance between Trade and Intercultural Concepts</i> Questions to Keynote Speakers

12.30-13.00	GENERAL DISCUSSION: ALL KEYNOTE SPEAKERS HOW WILL BE FUTURE of LIFELONG EDUCATION, SOCIETY and ECONOMIC SYSTEM via AI?	
13.00-14.00	LUNCH B2.233 Zéta	
14.00-16.00	In front of the MVSO	GUIDED OLOMOUC TOUR



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